

Speech Checklist - Success Criteria

Name: _____

| Name of evaluator | Self | 1. | 2. |
|--|-----------|-----------|-----------|
| Criteria | W M N | W M N | W M N |
| Contains an interesting hook to grab audience attention | | | |
| Topic of speech is clear - (strong thesis statement) | | | |
| Provides a formal address to teachers and classmates | | | |
| Variety of sentences used (sentence fluency) | | | |
| Proper use of spelling, grammar and punctuation | | | |
| Contains effective ideas with supporting details | | | |
| Personal opinions are clearly supported by accurate research | | | |
| Much of the vocabulary is used effectively (audience appropriate/emotional language) | | | |
| Includes transitions from one paragraph to another | | | |
| Contains anecdotes (brief stories) and feelings to add interest | | | |
| Attempts to use literary devices (similes, metaphors and exaggeration) to add interest | | | |
| Conclusion clearly restates the thesis and main points | | | |
| Speech ending is natural (tied into the attention grabber / hook) | | | |

W - well done

M - minor revisions required

N - needs significant improvements

Feedback (from self and peer evaluators)

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|----------------|
| Self. |
| 1. Name: _____ |
| 2. Name: _____ |